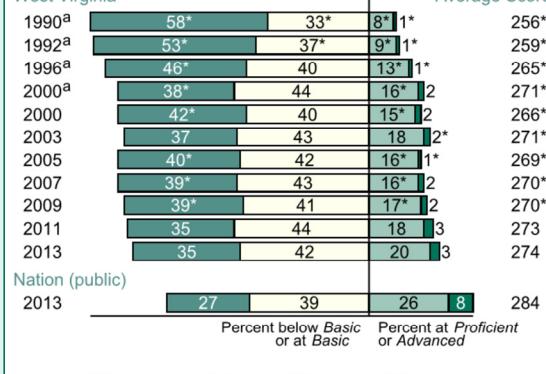


Overall Results

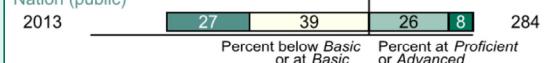
- In 2013, the average score of eighth-grade students in West Virginia was 274. This was lower than the average score of 284 for public school students in the nation.
- The average score for students in West Virginia in 2013 (274) was not significantly different from their average score in 2011 (273) and was higher than their average score in 1990 (256).
- The score gap between higher performing students in West Virginia (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 45 points in 2013. This performance gap was not significantly different from that in 1990 (43 points).
- The percentage of students in West Virginia who performed at or above the NAEP Proficient level was 24 percent in 2013. This percentage was not significantly different from that in 2011 (21 percent) and was greater than that in 1990 (9 percent).
- The percentage of students in West Virginia who performed at or above the NAEP Basic level was 65 percent in 2013. This percentage was not significantly different from that in 2011 (65 percent) and was greater than that in 1990 (42 percent).

Achievement-Level Percentages and Average Score Results

West Virginia



Nation (public)

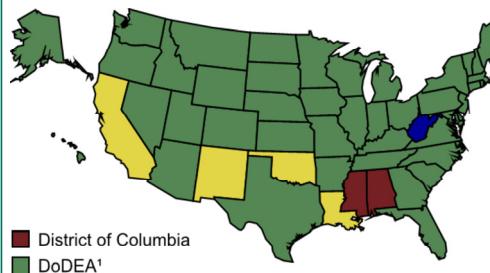


* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

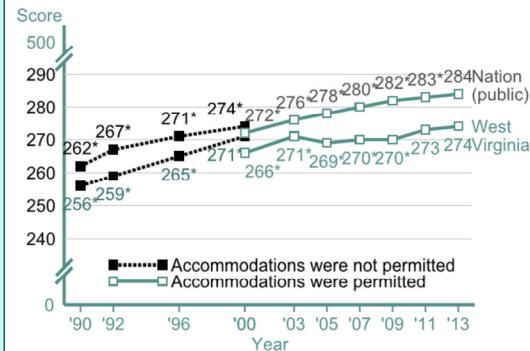


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **West Virginia** (274) was

- lower than those in 44 states/jurisdictions
- higher than those in 3 states/jurisdictions
- not significantly different from those in 4 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	92	275	66	24	3
Black	6	264	52	13	2
Hispanic	1	#	#	#	#
Asian	1	#	#	#	#
American Indian/Alaska Native	#	#	#	#	#
Native Hawaiian/Pacific Islander	#	#	#	#	#
Two or more races	1	#	#	#	#
Gender					
Male	50	274	65	25	3
Female	50	274	66	22	3
National School Lunch Program					
Eligible	57	266	56	15	1
Not eligible	43	286	78	35	6

Rounds to zero.

Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 11 points lower than White students. This performance gap was narrower than that in 1990 (23 points).
- Data are not reported for Hispanic students in 2013, because reporting standards were not met.
- In 2013, male students in West Virginia had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 20 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (17 points).